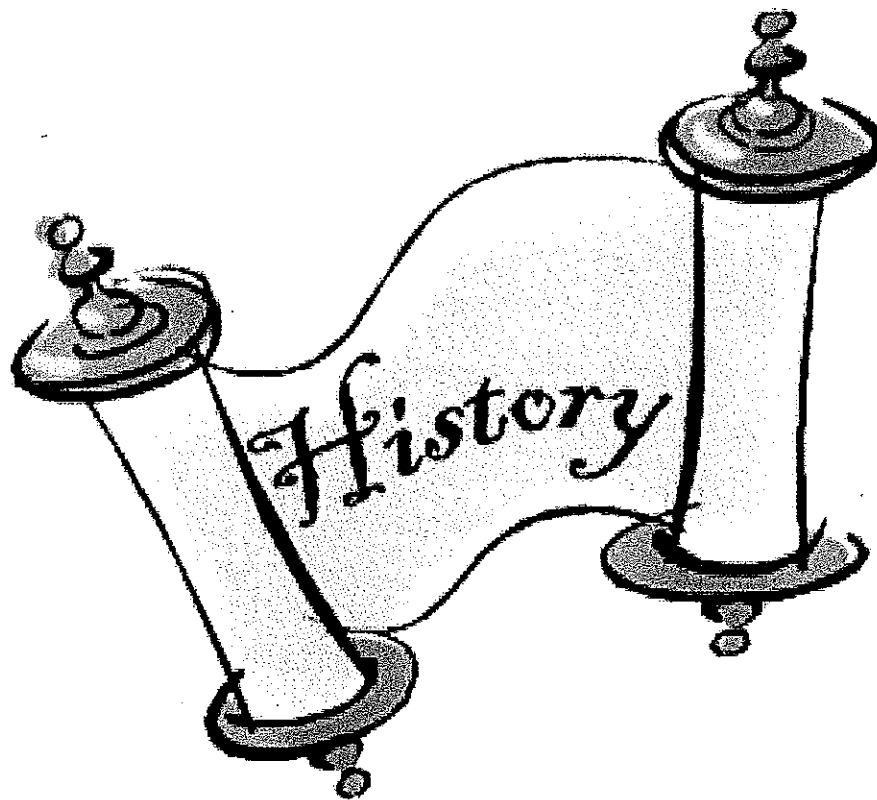




George Washington
1732-1799

Project Overview Introduction



Project Overview

Description:

All students will complete a visual representation of their research and interpretation of the topic's significance in history. These projects should resemble a museum exhibit. Students will choose between a digital project or a performance to demonstrate their knowledge of their topic to their viewers.

Topic:

Students can choose any person, place, or thing either locally, statewide, or National that contributed to our history. Projects must include information about the significance and/or influential impact the topic had in history. Presenters must be able to clearly present their research within the guidelines and time allowance permitted for the project.

Project Categories:

Students must enter **one** of the following categories:

Digital Exhibit-iPad based project

Performance-live production

Project Guidelines

Guidelines are provided to assist students to make the appropriate decisions when completing their projects.

Equipment:

Students are allowed to use their school iPads and pre-purchased apps to complete their projects. Any other equipment or apps required to complete the project is the responsibility of the exhibitor.

Costumes:

Students are not required to wear a costume for digital projects. If students choose to wear a costume for digital projects, please make sure the costume contributes to the project. Students **must** wear costumes when completing a performance project.

Prohibited Materials:

Items potentially dangerous in any way- such as weapons, firearms, animals etc. are strictly prohibited.

Digital Project

A digital project is a digital representation of the students' knowledge of their chosen topics. Presentations must be produced by the students themselves. Students are able to choose their media format for their projects. The digital project may be completed using but not limited to Keynote, iMovie, and/or creative software apps such as Book Creator, Do Ink, etc.

Time Requirement

A digital project may not exceed 10 minutes in length. You will be allowed an additional 5 minutes to set up and 5 minutes to tear down equipment.

Introduction

Presentations must include an introduction slide providing student's name and project title. The introduction must begin the presentation and be the first thing judges see.

Narration

Students must utilize the voice over feature with the chosen app. Narration needs to be prerecorded and run with the project. Live interviews may appear in students' projects as well.

Digital Project Rubric

CATEGORY	20	15	10	5
Content	Covers topic in depth with details and examples. Subject knowledge is excellent. Introduction information is provided.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal. Oft there are several factual errors.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance the presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often detract from the presentation content.
Oral Presentation	Interesting, well-rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.
Time Expectation	Student met and did not exceed the time requirements.			Student did not meet or exceeded the time requirements.
Sources	At least 5 sources were cited correctly.		1 or more sources were missing or cited incorrectly.	Bibliography was not completed.

Performance

A performance is a dramatic portrayal of the topic's significance in history and must be original in production. The production should be based on historical information and entertain the audience. Performances must have a clear beginning, middle, and end.

Time Requirements:

Performances must be at least 4 minutes but not exceeding 7 minutes long. Timing will begin after the performance introduction has been announced.

Performance Introduction:

The title and name of exhibitor must be announced prior to the start of the performance.

Use of Technology:

The use of technology is permitted during performances. Please ensure that the technology used enhances the performance in the best way possible.

Performance Rubric

CATEGORY	20	15	10	5
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent. Introduction information is provided.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-3 factual errors.	Content is minimal OR there are several factual errors.
Attractiveness	Makes excellent use of costumes and/or props to enhance the presentation.	Makes good use of costumes and/or props to enhance the presentation.	Makes use of costumes and/or props but occasionally these detract from the presentation.	No costumes and/or props were used to enhance the presentation.
Oral Presentation	Interesting, well-rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.
Time Expectation	Student met and did not exceed the time requirements.			Student did not meet or exceeded the time requirements.
Sources	At least 5 sources were cited correctly.		1 or more sources were missing or cited incorrectly.	Bibliography was not completed.

Rewards for Participation

The most important rewards are the skills and new knowledge gained while completing the History Fair. Research, technology, and communication skills are necessary for future schooling and career opportunities.

History Fair Awards

The judges will determine which projects demonstrate outstanding achievement in both categories. Ribbons/trophies will be rewarded to the students who demonstrate a clear understanding of their topic in both their exhibit and discussion with judges and demonstrate effective presentation skills.

Classroom Expectations

Students will be expected to complete their projects within a certain timeframe. Projects will be completed outside of the school day hours. Students will have several check-in points with their classroom teacher to ensure their projects are being completed correctly. Students will also have opportunities to receive technological assistance and project support throughout the completion process. History fair projects will receive a participation grade from the classroom teacher.

Bibliography

A bibliography is a list of source materials that are used or referenced to to complete a research project. A bibliography must be included with the final project. Students must cite **at least 5 sources**. These sources include books, magazines, website, photos, and videos. Bibliographies should be completed in the MLA format.

Helpful Website:

Useful websites for help with completing the bibliography are Purdue Owl and Easy Bib. If you can not find your source type listed below please refer to the websites for more guidance.

<https://owl.english.purdue.edu/owl/resource/747/01/>
<http://content.easybib.com/guides/>

Examples:

Book:

Last, First M. *Book Title*. City of Publication: Publisher, Year Published. Print.

Magazine

Last, First M. "Article Title." *Magazine Title* (Date Month Year Published). Page(s). Print.

Website:

Last, First M. "Article Title." *Website Title*. Website Publisher. Date Month Year Published.

Web. Date Month Year Accessed.

Video:

Author name/poster's username. "Title of Video." Online video clip. Name

of Website. Name of Website's publisher, date posted. Web. Date

Photograph:

Last, First M. *Photograph Title*. Year Created. Photograph.

Museum/Institution, Location.